Dear [*Name of National Minister OR the person that you’ve identified as going*]

We are writing to you in the name of [*name of your institution*], which is a member of Bridge 47, the leading global network working towards Sustainable Development Goal (SDG) 4.7[[1]](#footnote-26668) of the Agenda 2030 for Sustainable Development. Bridge 47 members come from all types of value-based education and we believe that education is lifelong and transformative. Specifically, Bridge 47 focuses on global citizenship education (GCE)[[2]](#footnote-5757) as a prism for finding commonality between the value-based educations. Together, we are working with civil-society organisations, decision makers and private actors at national, European and global governance levels.

In considering the upcoming Regional Forum on Sustainable Development for the [*Relevant Regional meeting, Location and Date*], which will review progress towards implementation of Agenda 2030 and its SDGs in UNECE region and beyond at the High-Level Political Forum (HLPF) 2019[[3]](#footnote-20202), Bridge 47 asks member states to consider the following four areas as being essential to achieving Agenda 2030 vision.

* Education is the key tool to achieving Agenda 2030 and creating a more just and peaceful world beyond 2030. However, education needs to be available for all people, leaving no one behind, which indicates the importance of formal, non-formal and informal learning. Lifelong learning is the core element of SDG 4 and, if implemented systematically, provides space and encouragement for citizens to become active in working towards all SDGs.
* The current review of SDG 4 at HLPF 2019, is an opportunity to review national and regional progress against SDG 4 indicators and revise national education strategies in line with meeting SDG 4. [*Optional Sentence: include something specific to national education strategies if relevant*]
* SDG 10 is also being reviewed at HLPF, presenting an opportunity to review how inequalities are being addressed through national and regional strategies. Bridge 47 believes that GCE is a tool for overcoming social exclusion and inequality, while working with citizens to actively participate in civic engagement.
* [National Organisation] and Bridge 47 encourage and offer partnership to national governments in considering development of SDG implementation plans that enable governments to adequately plan and work on all SDGs, not only SDG 4 and 10, as they are interconnected.

Please do not hesitate to contact us if you have any feedback or questions regarding the policy suggestions in this letter,

Yours sincerely,

[*Your name, organisation*]

Member of Bridge 47 Network

1. # SDG 4.7 by 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture’s contribution to sustainable development

   [↑](#footnote-ref-26668)
2. Global citizenship education aims to empower lifelong learners to assume active roles to face and resolve global challenges and to become proactive contributors to a more peaceful, inclusive, tolerant and secure world. UNESCO Definition. [↑](#footnote-ref-5757)
3. The theme of HLPF 2019 is ‘Empowering people and ensuring inclusiveness and equality.’ The SDGs being reviewed are SDG 4, 8, 10, 13, 16, 17 [↑](#footnote-ref-20202)